

# INSTRUCTOR'S LESSON PLAN

## Hunter Safety – Ammunition

Page 1 of 2


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| <b>SUBJECT</b><br>Hunter Safety  | <b>INSTRUCTOR</b>  |
| <b>TITLE OF LESSON</b><br>Ammunition   | <b>DATE OF INSTRUCTION</b>   |
| <b>TIME PERIOD (TOTAL)</b><br>10 minutes   | <b>PLACE</b>   |
| <b>TRAINING AIDS</b><br>1. Ammunition block with .22 LR, 30-30, 30-06 cartridges & 12 and 20 gauge dummy ammunition rounds (5 total)                                   | <b>TYPE OF LESSON</b><br><input checked="" type="checkbox"/> E.D.O.C.<br><input type="checkbox"/> LECTURE<br><input type="checkbox"/> DISCUSSION<br><input type="checkbox"/> PRACTICAL |
| <b>OBJECTIVE(S)</b><br>✓ Students will learn how to identify each shell or bullet, the basic components of each, and the maximum distance each will travel when fired. |  |
| <b>INSTRUCTOR REFERENCE</b><br>Student Manual<br>This Lesson Plan  |  |
| <b>STUDENT REFERENCE</b><br>Same as Instructor   |  |

| TIME                   | LESSON OUTLINE   | AID CUES |
|------------------------|--|----------|
| 0:00<br>↓<br>5:00<br>↓ | <p><b>E=Educate:</b></p> <p><u>Background</u></p> <p>Matching the correct ammunition with the gun you are hunting with, the basic parts of the ammunition and the maximum range of the projectile is critical to being a safe and responsible hunter.</p> <p><u>Tell them what they need to know:</u> Educate &amp; Demonstrate</p> <ul style="list-style-type: none"> <li>➤ Holding the block of ammunition, show them the shotgun shells first. Identify the 12 and 20 gauge shells and explain to them that the basic components of the shell are the shell case, primer, gunpowder, wad and shot. Tell them the maximum distance for both is up to 600 yards.</li> <li>➤ Holding the block of ammunition, show them the rifle shells starting with the 30-06 and identifying it (headstamp) to them. Explain the components of the shell with the primer, case, bullet and show where the gun powder is located. Show them the 30-30 and repeat the process. Tell them that the maximum range for these two is up to 3 ½ miles. Next the 22 shell and explain the parts as the rim containing primer, case, bullet and gunpowder. Maximum range is 1 ½ miles.</li> </ul> |          |

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Page 2 of 2

| TIME  | LESSON OUTLINE  | AID CUES |
|---|---|----------|
| <div style="text-align: center;">  <p>10:00</p> </div> | <p><b>O= Observe each student as they explain the maximum ranges.</b></p> <ul style="list-style-type: none"> <li>➤ <b>Hand first student in group the ammunition block.</b></li> <li>➤ <b>That student will explain to the next student how far a center-fire cartridge can travel, how far a .22 bullet can travel and how far the shotgun pellets can travel.</b></li> <li>➤ <b>Block is then passed on to the next student until all have had a chance to explain to one another.</b></li> </ul> <p><b>C = Congratulate. Give all students praise for helping each other understand distances.</b></p> |          |